

**Course Syllabus**  
**United States History II: The Industrial Revolution to the Present**  
**A. Peirano**

**School Phone:** 342-2800

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**Course Description**

United States History II is the second part of a two-course study of U.S. history. This course examines the political, cultural, and social history of the United States from the Industrial Revolution to the present. Independent research skills, proficient writing ability, strong study skills, and critical thinking skills are all aspects of this course.

**Text**

*The Americans*. Houghton Mifflin Harcourt, 2012.

**Essential Functions**

To be successful in this class, students must be able to perform the following tasks and demonstrate the following skills:

- Read and comprehend text and supplemental readings
- Communicate in written and oral forms using standard grammar, sentence and paragraph structure
- Understand and respond in written and oral forms to higher-order or critical thinking questions
- Comprehend and understand spoken and written terminology unique to the areas of study
- Actively participate in classroom discussions
- Take active and useful notes
- Work effectively in cooperative learning groups
- Demonstrate independent study skills

**Materials:**

Three-ring binder (should be used for this class only) + Dividers (for the three-ring binder)

Loose leaf paper

Blue or black pens + pencils

**Expectations:**

1. You must RESPECT every student in this class, the teacher, and yourselves. Disrespect will not be tolerated.
2. Be on task at all times.
3. Be on time to class. Any student not seated in his or her assigned seat when the bell rings will be counted as tardy.
4. Come to class prepared. Bring all materials necessary for the day's lesson.
5. Participate in class. Non-participation in this course during discussions and activities will negatively impact your grade.
6. Go to the restroom before or after class.
7. Take care of issues not related to this course before or after class.
8. There is no eating in the room.
9. Cell phone use is not permitted in the classroom without teacher permission.

**\*\*Note:** All other school rules apply. Consult your Student/Parent Information Guide.\*\*\*

### **Personal Electronic Devices**

Technology can be a valuable educational resource. Students are allowed to use electronic and technological devices at SPECIFIED times and ONLY when authorized by the teacher for an instructional purpose.

### **Code of Academic Honor and Integrity:**

Each student is required to abide by the *Hillcrest High School Code of Academic Honor and Integrity*. The *Honor Code* is outlined below.

#### **Hillcrest High School Code of Academic Honor and Integrity**

##### Statement of Purpose

At Hillcrest High School, we build excellence one Patriot at a time by conducting ourselves with honor in all aspects of academic and personal life. This code is established to foster an authentic learning culture where teachers and students seek academic, social, and personal integrity.

##### Mission Statement

Building Excellence, One Patriot at a Time.

##### Honor Statement

As a Hillcrest Patriot, I have neither given nor received inappropriate aid on this assignment/test.

##### Honor Pledge

As a Hillcrest Patriot, I pledge to conduct myself with integrity by upholding the principles of the Honor Code.

### **Grading:**

There will be a variety of assessment methods used in this course including tests, quizzes, class activities, daily assignments, journals, notebook checks, and projects.

In accordance with school policy, mandatory comprehensive exams will be administered. Consult your Student/Parent Information Guide for information concerning exam policies.

### **Attendance and Make-up Work:**

Students are expected to attend class in accordance with the attendance policy listed in the Code of Student Conduct. If the absence is **excused** the student must make arrangements to make up work within two days of the absence. Tests/quizzes must be made up before or after school. It is the student's responsibility to inquire about what assignments, material, tests, quizzes, and projects were missed.

### **Communication:**

Any student who, during the course of the school year, needs outside help or clarification is welcome to meet with me after school. Additionally, parents/guardians may schedule a conference with me via e-mail: Apeirano@tcss.net

Please detach this page, sign, and return to Ms. Peirano to acknowledge that you have read the syllabus for United States History II: The Industrial Revolution to the Present.

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Parent/Guardian signature

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Date signed

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Student signature

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Date signed